

| IGS - Lehre | Jahresarbeitsplan 2018/19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------|--|---|-------------|------------|------------------|---|--------------------|---|----------------------------|----|---------------|----|-----------------------|-------------|---|----|---------------------|----------------|-----------------|----|---|--|----|---|---------------------------------------|----|-----------------------|-------------------|----|----|------------|---|-------------------|-------------------------|---|-----------------|--------------------|---|--|--------|----|----|----|----|----|----|----|----|----|----|---------|----|----|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Jg. 8-10 | Jg. 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. Halbjahr | | | | | | | | | | | | | 2. Halbjahr | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| U-Woche | August | | | September | | | | Oktober | | | November | | | | Dezember | | | Januar | | | Februar | | | | März | | | April | | | Mai | | | Juni | | | Juli | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| KW | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| Deutsch | Vorgangsbeschreibung/Grammatik: Aktiv | | | | | | | Passiv | | | | | | | | | | | | | | Lektüre: Lesetagebuch/Wochenplanarbeit Grammatik | | | | | | | | | | | | | | Balladen | | | Inhaltsangabe (Grammatik-Konjunktiv I) | | | | | | | | | | | | Präsenz | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Englisch | Arbeit mit dem Wörterbuch | | | Eating out | | | | Eating out | | | | | | | Be a sport/Vorbereitung auf die Sprechprüfung | | | | | | On the street | | | On the street | | | | | | | | | No man | | | is an | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Spanisch | Mi tempo libre | | | | | | | Mi ropa preferida | | | | | | | | | | | | | | Mi lugar | | | preferido | | | Un día en mi vida | | | | | | Mi cumpleaños | | | ... | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Französisch | C'est la fête | | | | | | | Mes hobbies | | | | | | | Planète | | | collège | | | Plaintes collège | | | Où est-ce qu'on mange | | | | | | | | | ce soir? | | | Un | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Musik | Instrumente der Rock- und Popmusik | | | | | | | Coverversionen-Abkordlehre (Dur/Moll) | | | | | | | Epoche: Barock | | | Epoche: Barock | | | Instrumente der Rock- und Popmusik | | | Coverversionen-Abkordlehre | | | | | | | | | (Dur/Moll) Epoche | | | Barock | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kunst | Bild der Zeit - | | | | | | | Fotosequenz | | | | | | | Bild des ... | | | | | | Menschen... | | | Fotosequenzen | | | Bild der Zeit - | | | | | | | | | Erde dreht | | | sich | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Gesellschaftslehre | Leben im Mittelalter | | | | | | | Einfluss nehmen in Schule und Gemälde | | | | | | | | | | | | | | Beginn | | | der Neuzeit | | | Die | | | Erde dreht | | | | | | | | | sich | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Werte und Normen | Das Ich und ... | | | | | | | keine sozialen Rollen | | | | | | | Konstruktiver | | | | | | Umgang | | | mit Krisen | | | Leben in religiös und | | | | | | | | | weltanschaulich | | | geprägten Kulturen | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Religion | Judentum | | | | | | | Judentum | | | | | | | Konflikte und Strafen | | | | | | Evangelisch | | | und Katholisch | | | | | | | | | Die zehn | | | Gebote | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AWT | AWT-Markt (HW, TEX, TECH, PC) | | | | | | | AWT-Markt | | | | | | | | | | | | | | AWT-Markt | | | Konsumenten im Wirtschaftsgeschehen - | | | | | | | | | Angebote, Nachfrage ... | | | Berufsorientierung | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematik | Wiederholung Jg. 6 (Brüche addieren, subtrahieren) | | | | | | | Multiplikation, Division, Dezimalbrüche | | | | | | | Rationale | | | | | | Zahlen | | | Proportionale und antiproportionale Zuordnungen | | | | | | | | | Rund ums | | | Dreieck | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NW | Auf Bildern durch die | | | | | | | Wirt | | | | | | | Das Auge | | | | | | Was steckt | | | im Burger? | | | Auf Wald | | | | | | | | | und | | | Flur | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sport | Basketball | | | | | | | Turnen und Bewegungskünste | | | | | | | | | | | | | | Bad- | | | minton | | | Tanzen | | | | | | | | | Laufen und | | | Werfen | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Termine | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Aktivitäten | Digi-Cap 18 KW | | Maker Faire | | Samstag 21.07.18 | | Cybermobbing 47 KW | | White Horse Theatre 29.11. | | Theaterbesuch | | Wirtsausflug 9.28.01. | | Violetta 10 KW | | Jadepark April 2019 | | Klimahack 24 KW | | Olympische Spiele 20.04.18 - Freitag 24.04.18 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Berufsorientierung | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Elternabende | 25.08. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| LEB-/Zeugnis-Konferenzen | LEB-Konferenzen 21./22.01. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Methodentage | 43 KW Südthürke Lehrte | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Studien-/Sprechtage | F1-Sprechtage 13.11.2018 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sub-Sprechtage | Tut-Sprechtage 12.02. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ordnungsdienst | 35/26 KW | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 47/48 KW | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 89 KW | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 20/21 KW | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |