

| IGS - Lehrte             |  | Jahresarbeitsplan 2018/19 |   |   |   |   |           |   |   |   |   |         |  |    |    |    |             |  |    |    |    |          |   |    |    |    |        |  |    |    |    | Jg. 9   |                        |   |   |   |      |                           |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
|--------------------------|--|---------------------------|---|---|---|---|-----------|---|---|---|---|---------|--|----|----|----|-------------|--|----|----|----|----------|---|----|----|----|--------|--|----|----|----|---------|------------------------|---|---|---|------|---------------------------|---|---|---|-------|------------------------|----|----|----|-----|-----------------------------|----|----|----|------|--------|----|----|----|------|-------|----|----|----|----|-------|--|--|--|--|-------|--|--|--|--|-------|--|--|--|--|
| Jg. 5-10                 |  | 1. Halbjahr               |   |   |   |   |           |   |   |   |   |         |  |    |    |    | 2. Halbjahr |  |    |    |    |          |   |    |    |    |        |  |    |    |    |         |                        |   |   |   |      |                           |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| U-Woche                  |  | August                    |   |   |   |   | September |   |   |   |   | Oktober |  |    |    |    | November    |  |    |    |    | Dezember |   |    |    |    | Januar |  |    |    |    | Februar |                        |   |   |   | März |                           |   |   |   | April |                        |    |    |    | Mai |                             |    |    |    | Juni |        |    |    |    | Juli |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| KW                       |  | Nr.                       | 1   | 2 | 3 | 4 | 5         | 6   | 7 | 8 | 9 | 10      | 11                                     | 12 | 13 | 14 | 15          | 16   | 17 | 18 | 19 | 20       | 21                                      | 22 | 23 | 24 | 25     | 26   | 27 | 28 | 29 | 30      | 31                     | 1 | 2 | 3 | 4    | 5                         | 6 | 7 | 8 | 9     | 10                     | 11 | 12 | 13 | 14  | 15                          | 16 | 17 | 18 | 19   | 20     | 21 | 22 | 23 | 24   | 25    | 26 | 27 | 28 | 29 | 30    |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Deutsch                  |  |                           | Erörterung                                      |   |   |   |           | Kurzgeschichten - Interpretation  |   |   |   |         | Lek-                                   |    |    |    |             | tü-  |    |    |    |          | re                                      |    |    |    |        | Gedichte (Interpretation von                     |    |    |    |         | Gedichten) B. Brecht + |   |   |   |      | Gram-                     |   |   |   |       | matik, Rechtschreibung |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Englisch E               |  |                           | Off to work                                     |   |   |   |           | Meet the challenge (B-Teil)   |   |   |   |         | Down                                   |    |    |    |             | under (evtl. Lektüre "Rabbit Proof Fence") |    |    |    |          | Express                                 |    |    |    |        | your-  |    |    |    |         | self                   |   |   |   |      |                           |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Englisch G               |  |                           | Theme 2: Off to work                            |   |   |   |           | Theme 1: Meet the challenge   |   |   |   |         | Theme 3:                               |    |    |    |             | Down under                                 |    |    |    |          | Theme 5: Get                            |    |    |    |        | connected  |    |    |    |         | Sur-                   |   |   |   |      | vi-                       |   |   |   |       | val English            |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Spanisch                 |  |                           | La mudanza                                      |   |   |   |           | Una   |   |   |   |         | fiesta genial                          |    |    |    |             | Andalucia                                  |    |    |    |          | Viaje por Andalucia                     |    |    |    |        | El   |    |    |    |         | concierto              |   |   |   |      | La                        |   |   |   |       | opinion                |    |    |    |     | un periodico escolar        |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Französisch              |  |                           | Ados en réseaux                                 |   |   |   |           | Faites la fete  |   |   |   |         | Des                                    |    |    |    |             | héros et des pas-                          |    |    |    |          | sions                                   |    |    |    |        | Sur la route de Ganges                           |    |    |    |         | Paris, on met le       |   |   |   |      | cap sur la capitale       |   |   |   |       | A com-                 |    |    |    |     | me amour... on comme amitié |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Musik                    |  |                           | Stilkunde -                                     |   |   |   |           | Pop & Rock (Musiktheorie und Erarbeitung einer                                    |   |   |   |         | Präsentation)                          |    |    |    |             | Stilkunde - Pop & Rock (Musiktheorie       |    |    |    |          | und Erarbeitung einer                   |    |    |    |        | Präsentation)                                    |    |    |    |         | Design                 |   |   |   |      | Bild der Dinge -          |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Kunst                    |  |                           | Bild der Zeit - Film                            |   |   |   |           | (KA)  |   |   |   |         | Bild der Dinge -                       |    |    |    |             | Design                                     |    |    |    |          | Bild der Zeit - Film (KA)               |    |    |    |        | Re-  |    |    |    |         | pu-                    |   |   |   |      | blik                      |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Gesellschaftslehre       |  |                           | Klimawandel                                     |   |   |   |           | Imperialismus   |   |   |   |         | Parteien                               |    |    |    |             | und Wahlen                                 |    |    |    |          | 1. Weltkrieg                            |    |    |    |        | Weimarer   |    |    |    |         | von Religionen und     |   |   |   |      | Welt-                     |   |   |   |       | anschauung             |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Werte und Normen         |  |                           | Entwicklung und Gestaltung von Identität        |   |   |   |           | (mögliche Inhalte: Identitätsentwicklung, Glücksvorstellungen, Alter/Sterben/Tod) |   |   |   |         | Verantwortung                          |    |    |    |             | für Natur und Umwelt                       |    |    |    |          | Deutungsmöglichkeiten und -grenzen      |    |    |    |        | jüdischen & christlichen                         |    |    |    |         | Glaub-                 |   |   |   |      | bens                      |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Religion                 |  |                           | Hindu-  |   |   |   |           | ismus   |   |   |   |         | Unternehmen Teil II                    |    |    |    |             | Märkte,                                    |    |    |    |          | Preise                                  |    |    |    |        | und  |    |    |    |         | PFI                    |   |   |   |      | NGSTEN                    |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| AWT                      |  |                           | Arbeitsbeziehungen in Unternehmen Teil I        |   |   |   |           | Praktikum: Vor-   |   |   |   |         | bereitung, Durchführung, Nachbereitung |    |    |    |             | Arbeitsbeziehungen in                      |    |    |    |          | systeme (KA 3)                          |    |    |    |        | Statistik und Wahrscheinlichkeitsrechnung (KA 4) |    |    |    |         | Strahlensätze (KA 4)   |   |   |   |      | Kreis- und Körper-        |   |   |   |       | rechnung (KA 6)        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Mathematik E             |  |                           | Prozent- und Zinsrechnung (KA 1) aus Jahrgang 8 |   |   |   |           | Satz des  |   |   |   |         | Pythagoras (KA 2)                      |    |    |    |             | lineare Funktionen und Gleichungen         |    |    |    |          | tionen (KA 3)                           |    |    |    |        | Wahrscheinlichkeit 1 (KA 4)                      |    |    |    |         | Strahlensätze (KA 4)   |   |   |   |      | Kreis- +Volumenberechnung |   |   |   |       | Prismen (KA 6)         |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Mathematik G             |  |                           | Prozent- und Zinsrechnung (KA 1) aus Jahrgang 8 |   |   |   |           | Pytha-  |   |   |   |         | goras (KA 2)                           |    |    |    |             | Lineare Funk-                              |    |    |    |          | Die natur-                              |    |    |    |        | wissenschaftliche Sicht der Welt                 |    |    |    |         | Genetik                |   |   |   |      | Spie-                     |   |   |   |       | le                     |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| NW                       |  |                           | Erkältung -                                     |   |   |   |           | was nun?  |   |   |   |         | Strom                                  |    |    |    |             | Bad-                                       |    |    |    |          | minton                                  |    |    |    |        | Fitness  |    |    |    |         | Laufen /               |   |   |   |      | Spie-                     |   |   |   |       | le                     |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Sport                    |  |                           | Turnen: Boden, Barren, Reck,                    |   |   |   |           | Kasten/Pferd  |   |   |   |         | Basketball                             |    |    |    |             | Bad-                                       |    |    |    |          | minton                                  |    |    |    |        | Fitness  |    |    |    |         | Laufen /               |   |   |   |      | Spie-                     |   |   |   |       | le                     |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Termine                  |  |                           |   |   |   |   |           |   |   |   |   |         |  |    |    |    |             |  |    |    |    |          |   |    |    |    |        |  |    |    |    |         |                        |   |   |   |      |                           |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Aktivitäten              |  |                           | Fototermin 29.08.                               |   |   |   |           | WPK 9 Adolphshof  |   |   |   |         | 19./20.11. Gesundheitsprojekt          |    |    |    |             | 25.01.Sportfest Streetball                 |    |    |    |          | 28.01. Winterausflug                    |    |    |    |        | 06./07.02. Auswandererhaus                       |    |    |    |         | Kw 12 Projektwoche     |   |   |   |      |                           |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Berufsorientierung       |  |                           |   |   |   |   |           | Praktikum (22.10. - 02.11.18)   |   |   |   |         |  |    |    |    |             |  |    |    |    |          | 5./6.02. Neue Berufsfelder kennenlernen |    |    |    |        | 21./22.05. Vocatium                              |    |    |    |         |                        |   |   |   |      |                           |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Elternabende             |  |                           | 30.08. Abschlüsse                               |   |   |   |           |   |   |   |   |         |  |    |    |    |             |  |    |    |    |          |   |    |    |    |        | 05.03. Elternabend                               |    |    |    |         |                        |   |   |   |      |                           |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| LEB-/Zeugnis-Konferenzen |  |                           |   |   |   |   |           |   |   |   |   |         |  |    |    |    |             | 21./ 22.01.                                |    |    |    |          |   |    |    |    |        |  |    |    |    |         |                        |   |   |   |      | 18.06.                    |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Methodentage             |  |                           |   |   |   |   |           |   |   |   |   |         |  |    |    |    |             |  |    |    |    |          |   |    |    |    |        |  |    |    |    |         |                        |   |   |   |      |                           |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Studien-/Sprechtage      |  |                           |   |   |   |   |           |   |   |   |   |         | 13.11. FL-Sprechtage                   |    |    |    |             |  |    |    |    |          |   |    |    |    |        | 12.02. Tut-Sprechtage                            |    |    |    |         | 28.03. Zukunftstag     |   |   |   |      |                           |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| SuS-Sprechtage           |  |                           |   |   |   |   |           |   |   |   |   |         |  |    |    |    |             |  |    |    |    |          |   |    |    |    |        |  |    |    |    |         |                        |   |   |   |      |                           |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |
| Ordnungsdienst           |  |                           | Jg. 6   |   |   |   |           | Jg. 7   |   |   |   |         | Jg. 9                                  |    |    |    |             | Jg.8                                       |    |    |    |          | Jg. 8                                   |    |    |    |        | Jg. 10   |    |    |    |         | Jg. 6                  |   |   |   |      | Jg. 7                     |   |   |   |       | Jg. 8                  |    |    |    |     | Jg. 9                       |    |    |    |      | Jg. 10 |    |    |    |      | Jg. 6 |    |    |    |    | Jg. 7 |  |  |  |  | Jg. 8 |  |  |  |  | Jg. 9 |  |  |  |  |
|                          |  |                           | "kurze" Wochen                                  |   |   |   |           |   |   |   |   |         |  |    |    |    |             |  |    |    |    |          |   |    |    |    |        |  |    |    |    |         |                        |   |   |   |      |                           |   |   |   |       |                        |    |    |    |     |                             |    |    |    |      |        |    |    |    |      |       |    |    |    |    |       |  |  |  |  |       |  |  |  |  |       |  |  |  |  |